PROBLEM-BASED LEARNING: THE PEDAGOGICAL ADVENTURE.

“To work as a group is very important part to accomplish a task” - Ms. Felomena B. Egamino

This is in relation with our topic last February 7, 2015 about PROBLEM-BASED LEARNING: THE PEDAGOGICAL ADVENTURE. Mam. Felomena starts the session by giving a energizer by singing the Tree on a Hill and removing all the underlined words while singing. It’s really fun, she can still caught our attention. I was really amaze on how she speaks because I really like the person who pronounce words with a very good accent. Everytime she speaks I always listen because I she’s really good.

Problem-Based Learning (PBL) is a student-centered pedagogy in which students learn about a subject through the experience of problem solving. Pedagogy is the method and practice of teaching, especially as an academic subject or theoretical concept. Research shows that PBL gives the learner greater long-term benefits than traditional learning. There are a lot of advantages of PBL like Ability to think critically and creatively, Increases motivation, work cooperatively, demonstrate effective networking skills and use content knowledge and intellectual skills to become continual learners. As what I have remember we did this PBL in Educational Technology 1, we’re given a task in “HOW TO” and our topic is How to make a blog using wordpress, our group really plan to make this project successful, we have our objectives and check if we did these at the end of the lesson. Each member have given a task and required to give their contribution. It takes a long time but with cooperation it becomes easier for us to accomplish the task. That’s why when we are given an activity during the seminar it is easier for us to do that. We just need to do our own PBL, we had our own problem and It’s about being educated by wearing decent outfits and proper make ups. PBL is compose of Project Aim, Learning Outcomes, Problem Definition, Team Structure & Mode of Interaction, Discussion Questions, Resources, Guidelines and Final Report. The phases of the activity is first, What do we already know? What do we need to know? What should we do? There are a lot of difference between the perspective curriculum and experiential curriculum. In Perspective Curriculum it is teacher centered, linear and rational, part to whole organization, teaching as transmitting, learning as receiving and structured environment while in experiential curriculum it is student-
centered, coherent & relevant, whole to part organization, teaching as facilitating, learning as constructing and flexible environment.

PBL, I think is one of the most useful thing especially for teachers. I really prefer student-centered activities because it promotes cooperation, discovery of their own knowledge and skills and enhancing their potentials. And in the future time I will use this kind of activity for my students.